



Washington Council for Prevention of Child Abuse and Neglect

Children's Trust Fund of Washington

February 2006 – Resource Update

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Some website addresses have been edited to say "click here" because the length of the link interferes with the newsletter format. If you cannot click on the link, contact Kristen Rogers at rogerkr@dshs.wa.gov and she can give you the full address.

WCPCAN News

New Materials Available from WCPCAN

New! Keep Kids Safe special license plate posters are now available for your organization, school or business.

New! Heirloom Birth Certificate brochures featuring the new, original design and order form for purchase from the Department of Health.

To order these free materials, e-mail wcpcan@dshs.wa.gov or visit our website at http://www.wcpcan.wa.gov/temp_order_materials.asp

Grant Finalists Selected

WCPCAN has selected twelve finalists to submit a full proposal for funding from a pool of fifty-one applicants submitting Letters of Intent. Each year our Grant Guidelines are released in September and Letters of Intent from community-based, governmental and faith-based agencies are received. This year we received applications from agencies providing services to families in 20 Washington Counties. Full proposals are due in early March and funding awards will be approved by the Council at their May 5th meeting. Funding announcements will be made shortly thereafter.

DATE CHANGE: Meeting with Healthy Marriage Initiative Expert Theodora Ooms

The community stakeholder meeting with national Healthy Marriage Initiative expert Theodora Ooms has

been changed to **10 - 3 Friday, March 17** at the SAFECO 23rd & Jackson Street Center in Seattle. Ooms, a senior policy analyst at the Center for Law and Social Policy, has written extensively on the topic and has first hand knowledge of marriage strengthening efforts currently underway across the country. Attendance will be limited. Would you like to help set the course for WPCAN's/Washington's future efforts in this arena? Come to the March 17 session and add your expertise/voice! To register, please e-mail: wpcan@dshs.wa.gov.

Kevin Kirkpatrick Reframing Community Forum

Reframing - The process of changing the way a thought is presented so that it maintains its fundamental meaning but is more likely to achieve results.

WPCAN will host national communications expert Kevin Kirkpatrick for a **free community forum on re-framing on 9 am – 12 noon Friday, Mar. 10 at the SAFECO Jackson St. Center** in Seattle. Kirkpatrick, who directed Prevent Child Abuse America's reframing research, works as a member of Chicago's Metropolitan Group on advancing **a social movement to promote effective parenting, improve child health and development, and prevent child abuse and neglect**. He will present on re-framing theory, research and application and lead participants in a conversation on how Washington philanthropists, policy makers, community- and faith-based programs and businesses can partner through improved messaging to achieve better outcomes for children and families. Seating is limited, so please e-mail wpcan@dshs.wa.gov to reserve your space today!

Conferences and Trainings

Conferences

The Washington Conference for Women

February 8th, Tacoma, Washington

February 9th, Everett, Washington

February 10th, Seattle, Washington

Now more than ever, you have unlimited potential when it comes to what you can achieve. All it takes is the right attitude, the right plan, the right opportunities, and the right tools. Getting it "right" is exactly what this unique, day-long event is all about. It's specially designed to give you the powerful information and profound insights that will make a lasting, positive impact on your life. This illuminating day is filled with 10 practical, idea-packed sessions. And between workshops, you'll experience meaningful networking at its best. For more information or to register, go to: www.skillpath.com/seminfo.html/st/CONW.

Blueprints Conference 2006

March 13th – 15th, Denver, Colorado

This first-of-its-kind, 3-day conference will showcase programs that have been identified by the Blueprints for Violence Prevention Initiative as being highly effective in reducing adolescent violent crime, aggression, delinquency, and substance abuse. This conference will provide an opportunity for researchers, prevention experts, program designers, program implementers, local and state prevention advocates, and funders to share ideas and knowledge; discuss and create solutions for common problems; and motivate the field to adopt evidence-based programs. For more information or to register, go to: www.blueprintsconference.com.

NW Parenting and Family Education Conference

March 15th – 17th, Vancouver, Washington

The NW Parenting and Family Education Conference provides 3 days of professional development for parenting and family educators, child care providers, and other family serving professionals, where nationally recognized researchers and practitioners share cutting-edge information and techniques and is **sponsored in part by WPCAN**. Keynote speakers include Dr. Stephanie Coontz and Roni Cohen-Sandler. For more information or to register, go to: <http://emmmps.wsu.edu/parenting/>.

Skagit Valley Connections Conference a Special Early Childhood Conference in Support of Children and Families

March 18th, Skagit Valley College, Mount Vernon, Washington

This is a special one-day conference. There are over 35 workshops to choose from covering all aspects of early childhood. For more information, contact Tracy Ulrich on a registration form at: 360-629-8181.

The Skagit Valley Conference

April 11th – 13th, Skagit Valley Casino Resort, Skagit, Washington

This spring conference is intended to provide valuable information on the following education of youth; health and safety of elders; and intergeneration/kinship care issues. This conference is intended for: tribal elders, program staff, IPAC delegates, AAA administrators, managers and staff, GJJAC members/project staff, and other interested professionals. There is no fee for participation and the complete agenda and registration form will be available in February 2006. For more information, contact: Douglas North 206-568-5740 and or e-mail at: dnorth@dshs.wa.gov.

Beyond the Birth: Current Trends in Treating Perinatal and Postpartum Mood Disorders

April 27th, Seattle, Washington

Postpartum Support International is proud to present this conference entitled: Beyond the Birth, Current Trends in Treating Perinatal and Postpartum Mood Disorders. The training will cover: mobilization of support systems; current trends in medical management; the pediatrician's role in screening for PPMD's; the impact of child sexual abuse on PPMD's; and a panel of recovered mothers and fathers. For more information, go to: <http://www.ppmddsupport.com/conf06.php>.

Infant Early Childhood Conference

May 3rd – 5th, Bellevue, Washington

The Infant Early Childhood Conference intends to: promote the mutual understanding of the contributions families and providers bring to the lives of young children; challenge thinking about diversity and disability; increase family and provider effectiveness through new skills, strategies and ideas to ensure high quality services; enhance understanding of the unique strengths and needs of each family; foster partnerships among families, service providers, agencies and sponsors to ensure coordinated services in local communities; promote networking and coalition building around early childhood issues; and enhance the lives of families and their children through the use of information and technology. There are 6 preconferences and a myriad of workshops available. This conference is **sponsored in part by WPCAN and scholarships for WPCAN funded programs are available. To apply contact Kristen Rogers at rogerkr@dshs.wa.gov**. For more information on the conference, go to: www.ieccwa.org.

Trainings and Workshops

Crossing Borders: Understanding How to Better Work with Immigrant and Refugee Victims of Domestic Violence

February 15th and 16th, Ellensburg, Washington

This training is a space for critical thinking and learning information about immigration laws, protection orders, sexual assault and stalking and developing practical skills for better working with immigrant and refugee domestic violence victims. For more information and to register, go to: www.wscadv.org.

Children's Advocacy 101: Addressing Children's Needs and Supporting Women's Parenting in DV Shelters

February 27th, 9 am to 5 pm, Seattle, Washington

Most of the people in shelter programs are children! How do you integrate responding to their needs into your work? And how can you support battered women in (re)building their relationships with their children? In this training you will learn about: how to create policies and practices that help children and their mothers

feel secure and supported in shelter; creating direct service practices which positively impact children and their mothers on a daily basis; and how to help battered women to reclaim their parenting and create the family life they want with their children. For more information and to register, go to: www.wscadv.org.

Child Fatality Investigations

February 27th – March 3rd, Burien, Washington

This unique training opportunity is a comprehensive training on the detection, intervention, investigation, and prosecution of cases involving fatal child abuse and neglect. It has been brought to our state especially for WA State professionals. Topics covered include: overview and investigation of fatal child abuse and neglect, crime scene and forensic evidence, interviewing/interrogation, medical aspects, prosecution concerns, and case management. It is open to law enforcement investigators, child protective services workers, EMS personnel, medical professionals, prosecutors, and other juvenile justice system and victim services professionals. There is no charge except for a \$100 “no-show” fee for anyone who registers and fails to cancel by February 22nd, 2006. For more information and to register, go to: <https://fortress.wa.gov/cjtc/www/classes/9528.htm>.

Expanding the Tool Box: A Workshop Series for Doulas and Other Perinatal Professionals

March 15th, 7 pm – 9 pm, Seattle, Washington

The emotional, social, economic and cultural experiences that all women bring to the birth setting influence the way in which they will labor and birth their children. As care providers, we can prepare for this diversity of experiences by gaining a greater understanding of the impact specific life circumstances can have on a laboring woman. This workshop series aims to assist perinatal professionals in developing the knowledge and skills to serve women who have cultural backgrounds different from their own, are experiencing perinatal mood disorders or drug-impacted pregnancies, or have prior life experiences which may significantly impact the ways in which they birth their child. For more information, go to: <http://www.openarmsps.org/Workshop.html> or call 206-723-6868.

The Ultimate Trainer

April 4th – 6th 2006, Seattle, Washington

Learn the basics of training development and delivery! Particularly designed for victim service providers and allied professionals who do not have a formal background or extensive experience in adult education or instructional design. For more information, or to register, go to: www.ovctac.org/calendar/training.cfm.

Policy, Advocacy, and Legislative Information

Stay Informed About the State Legislative Session

WCPCAN will again be offering a “Legislative Update” much like the Resource Update (but shorter) detailing legislative agenda items that impact child abuse and neglect prevention and children and families in this state. The Update, sent out once a week during session, will have a short synopsis of any bills of interest and information about where they are in the process. If you would like to receive the Legislative Update, please contact Kristen Rogers at: rogerkr@dshs.wa.gov.

Babies and Toddlers in the Policy Picture: A Self-Assessment Checklist

Zero to Three has developed this checklist for states to use in assessing their policies for children under age 3. The goals of good health, strong families, and positive early learning experiences form the framework of the self-assessment questions. For more information, go to: www.buildinitiative.org/docs/IT-PolicySelfAssessment.doc.

Children and Families 2006 Audio-Conference

Do you want to learn about innovative state youth policy and child welfare activities from national experts and state policymakers? Sign up for NCSL's free, informative webcasts. The next audio-conference is being held on **February 13th** and is entitled: Making Smart Investments in Youth: *What Is Working?* Speakers will describe tools to take stock of investments in youth such as children's budgets, and creative investment techniques like 'braided' and 'pooled' funding. Policymakers will also hear how improved

coordination is leading to better-targeted resources for youth services in some states. For more information on this and future audio-conferences, and to register, go to: www.ncsl.org/programs/cyf/audioseries06.htm.

Federal Budget Battle Continues into the New Year

From the Prevent Child Abuse America Prevention Advocate Jan 2006 edition

Congress adjourned for 2005 without completing action on their FY 2006 budget reconciliation bills to cut both federal spending and taxes. The budget cut debate was divisive and heated, with the House and Senate taking different courses of action. After tense negotiations, Congressional leaders agreed to a compromise package consisting of \$40 billion in cuts over 5 years. The budget agreement includes cuts to Medicaid, foster care, and child support enforcement. In addition, the agreement includes stricter TANF requirements for states to fulfill, but inadequate TANF and child care funding to support the new rules. For more information on the budget, go to: www.preventchildabuse.org/get_active/prev_adv/PA-1-06.pdf.

State Strategies Policy Report Released

What is needed to strengthen youth policy in the states? In this "Positive Youth Development: State Strategies" Research and Policy Report, co-authored by the forum for Youth Investment and the National Conference of State Legislatures, learn concrete ways that states are addressing key challenges to creating better aligned and more effective youth policy. To download the PDF, go to: <http://www.forumfyi.org/files/strengtheningyouthpolicy.pdf>.

Using Data to Advocate Effectively

By Carole Cochran, South Dakota KIDS COUNT Project

When we advocate for public policies that improve the lives of infants and toddlers, we bring lots of things to the table. We bring stories of our experiences with very young children, we bring examples from our programs, we bring research on child development, and we bring data. This advocacy tool, written by the project director of South Dakota KIDS COUNT, shows you some simple steps for how to find and use data that can make your advocacy efforts more compelling

<http://www.zerotothree.org/policy/Using%20data%20effectively%20final%20PDF.pdf>.

Federal Priorities: Marriage and Disabilities

John Gottman, Ph.D. - The Seven Principles for Making Marriage Work

March 20th, 7 – 9 pm, Seattle, Washington

This is one of the ParentMap Pathways Lectures. The greatest gift parents can give their child is a loving marriage. Just as Masters and Johnson were pioneers in the study of human sexuality, so Dr. John Gottman has revolutionized the study of marriage. This presentation is based upon his New York Times bestseller, *The Seven Principles for Making Marriage Work*. These straightforward principles teach couples new strategies for making their marriage work and can have a positive impact on the entire family. Tickets: \$20 in advance, \$25 at the door. For more information and to purchase tickets, go to:

www.parentmap.com/pathways.htm or call 800-838-3006.

National Disability Policy: A Progress Report

This annual progress report calls on the federal government to be more creative in program design; be more accountable in measuring the impact of civil rights compliance for people with disability; and provide greater cross-agency coordination in managing disability programs. NCD has identified several important and recurrent themes that need to be addressed including: program design for a new century, accountability and cross-agency coordination. For more information, go to:

http://www.ncd.gov/newsroom/publications/2005/progress_report.htm.

Sustainability and Resource Opportunities

SAMHSA Guide on Volunteers Available

Successful Strategies for Recruiting, Training, and Utilizing Volunteers is a guidance handbook designed for community groups and faith-based organizations seeking to maximize the skills of their volunteers, expand their services to the community, and enhancing their effectiveness. Although the handbook focuses on prevention, treatment, and recovery services for substance abuse and mental illness, the principles described in the handbook can be applied to any field and should help organizations understand how to implement and manage a successful volunteer program. For more information, go to:

www.samhsa.gov/fbci/fbci_pubs.aspx.

GRANT OPPORTUNITY: Using Technology to Augment the Effectiveness of Parenting Programs

NCIPC is soliciting research applications that will help advance our knowledge of the role of technology in improving parenting programs and outcomes. Specific proposals are being sought that take a previously demonstrated efficacious or effective parenting program and examine the effects of information and communication technology (e.g. cell phones, internet, video conferencing, web cameras, etc.) on program outcomes, fidelity, enrollment and attrition rates, and cost-effectiveness in reducing child maltreatment. One to three awards will be made depending on the availability of funds, with an average award of \$400,000. The award mechanism is a cooperative agreement. For more information, go to:

<http://www.cdc.gov/od/pgo/funding/grantmain.htm>.

GRANT OPPORTUNITY: Starr Foundation

The Starr Foundation was established in 1955 by Cornelius Vander Starr, an insurance entrepreneur who founded the American International family of insurance and financial services companies, now known as American International group, Inc. Mr. Starr, a pioneer of globalization, set up his first insurance venture in Shanghai in 1919. He died in 1968 at the age of 76, leaving his estate to the Foundation. The Foundation currently has assets of approximately \$3.5 billion, making it one of the largest private foundations in the United States. It makes grants in a number of areas, including education, medicine and healthcare, human needs, public policy, culture and the environment. Grants rang from \$25,000 - \$125,000. For more information, go to: <http://fdncenter.org/grantmaker/starr/>.

GRANT OPPORTUNITY: Mattel Children's Foundation

The Mattel Children's Foundation is accepting unsolicited applications for funds from organizations working to benefit children in need in the United States. Organizations with 501 (c) (3) public charity status that are able to demonstrate they directly serve children in need may be eligible for grants of up to \$25,000. Two types of grants will be considered: 1) Program-specific grants, i.e., funding for the launch of new programs or expansion of existing programs; and 2) core operating support, like support for administrative and operating costs that help organizations to sustain their programs. For more information, go to:

<http://fconline.fdncenter.org/pnd/10000221/mattel>.

GRANT OPPORTUNITY: Indian Country Grants

Deadline: March 1st, 2006

New funding opportunities are available for supporting the implementation of the Children's Justice Assistance Act in American Indian and Alaska Native communities in FY 2006. Those applying are urged to register online at: www.grants.gov well in advance of the application deadline.

How to Implement the Wraparound Process

This is a diagram & step-by-step guidance for implementing a wraparound process from decisions & linkages to logistics & evaluation. To view the full tool, go to:

<http://www.wraparoundsolutions.com/steps.asp>.

Priority Topic: Parent Education

Parent Support Programs and Outcomes for Children

Programs to support parents in their task of raising children have been in place for more than a century, with a variety of goals for families and types of services. The evidence on the effectiveness of parent support programs at producing better outcomes for children is relatively limited, primarily because of the

quality rather than the quantity of evaluation studies. Debate continues about the effectiveness of parent support interventions on outcomes for children. Program evaluations have shown the difficulty of producing sustained and comprehensive changes in parents. The subsequent link between changes in parents and positive consequences for their children's development has been even harder to prove. The field has been plagued by research that has low internal validity, i.e. is susceptible to bias of different kinds. The evidence is strongest on the role of parent support services in supporting children's cognitive development, especially for preschool children. To read more of this analysis by Barbara Dillon Goodson, go to: www.excellence-earlychildhood.ca/documents/GoodsonANGxp.pdf.

Parental Involvement in Education

This paper, one of a series of periodic briefs produced by the Family Strengthening Policy Center, seeks to describe a new way of thinking about families raising children in low income communities and, importantly, how this new way of thinking can and should influence policy. The premise of family strengthening, in this context and as championed by the Annie E. Casey Foundation, is that children do well when cared for by supportive families, which, in turn, do better when they live in vital and supportive communities. This and other briefs in the series describe ways in which enhancing connections within families and between families and the institutions that affect them result in better outcomes for children and their families. To read this brief, go to:

www.nasembly.org/fspc/practice/documents/ParentalInvolvementBrief2.pdf.

Community-Based Parent Support Programs

Community-based parent support programs differ from traditional human services parenting programs in both form and function. For the purposes of this review, parent support programs are defined as community-based initiatives designed to promote the flow of resources and supports to parents that strengthen functioning and enhance the relationship between what program staff do (both activities and practices). How parents enhance the social and emotional development of their young children is often implicitly rather than explicitly stated in parent support research. For more information or to read this report by Carol Trivette and Carol Dunst, [click here](#).

Bringing Parenting Education into the Early Childhood Care and Education System

Societal changes and economic conditions over the last forty years have stimulated millions of American parents to obtain out-of-home child care to supervise and educate their infants, toddlers and preschoolers. As a result, there now exists a vast system of early childhood care and education centers and homes, some of which are licensed and/or supervised by state and federal governments, and some of which are unlicensed and unsupervised. This system could also be utilized as a nationwide vehicle through which the majority of American parents can be assisted in being more effective in raising their children. Such assistance would be very welcomed and badly needed, as effective parenting is a central ingredient in children being ready and capable of making successful use of their formal education experiences. For more information and to download this book for free, go to:

www.ciccparenting.org/pdf/Bringing_Parenting_Education_Book2003.pdf.

Priority Topic: Home Visiting & 0-3 Services

Reaching All Children? Understanding Early Care and Education Participation Among Immigrant Families

By Hannah Matthews and Danielle Ewen. One in five children in the United States is the child of an immigrant. These children stand to benefit greatly from high-quality child care and early learning programs, yet appear less likely to participate in such programs. This paper summarizes evidence about the participation of young children of immigrants in early care and education programs as well as the demographic and socio-economic characteristics of immigrant families that likely influence participation. It then offers policy recommendations for state and local administrators of pre-kindergarten and other early care and education programs, and proposes areas for additional research. To read the whole paper, go to: http://www.clasp.org/publications/child_care_immigrant.pdf.

Series of Briefs on Infant and Toddler Child Care

Research-to-Policy Connections, a new publication on key topics in child care and early education, has released their first three briefs focusing on early care and education for children under age 3. The briefs summarize current research about child care for infants and toddlers and its implications for policymakers. For more information, go to: www.zerotothree.org/Search/index2.cfm.

Early Childhood Investment Yields Big Payoff

An article in WestEd's *Policy Perspectives* publication makes a compelling case for a nationwide investment in a high-quality, publicly funded early childhood development program. The article provides an overview of the characteristics of an early childhood development program and the benefits of investing in it on a large scale. It also looks 50 years into the future, calculating the impact of implementing such a program on federal, state and local government budgets, the economy and crime. To read the full paper, go to: www.wested.org/online_pubs/pp-05-02.pdf.

Nurse Home Visits Did Not Differ from Standard Care for Prevention of Recurrent Child Abuse

This article finds that home visits by public health nurses plus standard care did not differ from standard care alone for prevention of recurrent child physical abuse or neglect in families referred to child protection agencies; families who received home visits had a higher rate of abuse or neglect based on hospital visit data. For more information and to read the full article, go to:

<http://ebn.bmjournals.com/cgi/content/full/9/1/13>.

Healthy Families New York Program Improves Childbirth Outcomes and Reduces Child Abuse and Neglect

Healthy Families New York (HFNY) is a community-based prevention program that provides intensive home visitation services to improve the health and well-being of children at risk for abuse and neglect. The program focuses on promoting positive parenting skills, preventing child abuse and neglect, ensuring optimal prenatal care and child health and development, and increasing parents' self-sufficiency. Research finds that HFNY families have improved child birth weight outcomes and have fewer reports of child abuse and neglect. For more information, go to: <http://www.promisingpractices.net/program.asp?programid=147>.

Home Visiting Programs and their Impact on Young Children

Within the setting of family and home, caregivers provide the nurturance, supervision and interactions with the social and physical world that infants and young children require to grow and thrive. The Nurse Home Visitation Program produced gains in the following areas for the experimental group in a randomized trial. In terms of child safety, homes of home visitation families presented fewer hazards and children had fewer visits to emergency rooms, injuries and ingestions. To read this report, [click here](#).

Priority Topic: Fatherhood

The Fathering After Violence Initiative: Enhancing the Safety and Well-Being of Women and Children

Fathering After Violence (FAV) is a national initiative developed by the Family Violence Prevention Fund (FVPF) and its partners to enhance the safety and well-being of women and children by motivating men who have perpetrated violence against women to renounce their violence and become better fathers (or father figures) and more supportive parenting partners. Using this framework as a starting point, FAV seeks to engage abusive fathers in ending violence against women by helping them to develop empathy for their children and using this empathy as a motivator to change their behavior. FAV is exploring an assessment framework to help practitioners discern which fathers might be appropriate for repairing the relationships with their children, and has also introduced a reparative framework for those fathers who are in the position to start healing their relationships with their children in a safe and constructive manner. For more information, go to: www.ncjfcj.org/images/stories/dept/fvd/pdf/synergy_vol9_2.pdf.

Sustaining and Growing Father Involvement for Low-Income Children

This brief is on father-involvement programs that seek to sustain and grow low-income, nonresidential fathers' emotional and financial involvement in their children's lives. Such programs can strengthen families by enabling: Low-income children to receive emotional support from both parents; Poor children to have improved economic circumstances if increased child support raises family income; Noncustodial fathers to overcome child support problems and insufficient employment, both of which are primary barriers to father involvement; and Human service agencies to attend to the whole family, including nonresidential fathers. Father-involvement programs are a promising practice that merit policy attention. Because the fatherhood-involvement field is still developing, leaders in the field are working to understand how to best protect families from violence, which can be a factor in why fathers are removed from children's lives. Accordingly, this brief speaks to helping low-income, nonresidential fathers who have a history of nurturing relationships with their family and partners. To read the full brief, go to:

www.nassembly.org/fspc/practice/documents/Fathersbrief.pdf.

Priority Topic: Health & Mental Health

Patterns of Health Care Use That May Identify Young Children Who Are at Risk for Maltreatment

Early identification of children who are at risk for maltreatment continues to pose a challenge to the medical community. The objective of this study was to determine whether children who are at risk for maltreatment have characteristic patterns of health care use before their diagnosis of abuse or neglect that distinguish them from other children. This study found that victims of serious and substantiated physical abuse and neglect change ambulatory care providers with greater frequency than nonabused children. Recognition of this patient characteristic may allow for earlier identification of children who are at risk for additional or future maltreatment. For more information, go to:

<http://pediatrics.aappublications.org/cgi/content/abstract/116/6/1303>.

Strengthening the Foundations of Emotional Health in Early Childhood: A Handbook for Practitioners

This handbook for practitioners discusses the AIMS Developmental Indicators of Emotional Health system. AIMS (Attachment, Interaction, Mastery, Support) is a package of family assessment tools to help practitioners communicate with families and assess their needs. It is available from the National Child Welfare Resource Center for Organizational Improvement. For more information, go to:

<http://muskie.usm.maine.edu/helpkids/rcpdfs/aimshandbook.pdf>.

Drug-Related Child Abuse in Iowa

This report looks more closely at the drug-related child abuse figures the governor and legislators cited. It reviews what the last four years of these figures (2001-04) show about the extent of meth's harm to children. The report also examines trends in drug-related child abuse across the state and the differences in abuse rates among Iowa's counties. Finally, the report analyzed both the importance and the limitations of the figures. To view the full report, go to: <http://www.pcaiowa.org/documents/newsletter/PCAIA-SuF05.pdf>.

Child Abuse and Neglect: The Role of Mental Health Services

Child abuse and neglect are now recognized as being "everybody's business." Aspects of prevention, recognition, assessment and treatment of child maltreatment all fall within the province of the various branches of psychiatry. This Council Report from the Royal College of Psychiatrists reviews these responsibilities. Following a definition of child abuse and neglect, the Report summarizes key documents published recently in England and their equivalents in Scotland, Wales and Northern Ireland. Several issues of practice are addressed. They include attention to culture, ethnicity and gender, both in terms of sensitivity to these issues and awareness of child maltreatment in different cultures. Confidentiality and allegations against staff may also be addressed. Two topics are included in the section on research findings, namely effects of abuse and breaking the cycle of abuse. These were selected as being of

especial relevance to psychiatrists encountering child abuse. To read the full report, go to: <http://www.rcpsych.ac.uk/publications/cr/council/cr120.pdf>.

Priority Topic: Evaluation

Understanding and Measuring Child Welfare Outcomes

Efforts to use data to monitor and improve social services are not new. As far back as the 1930s, there were calls for accountability for social services. This report, commissioned by the Bay Area Social Services Consortium (BASSC), is divided into three sections. The first section reviews the research literature related to child welfare outcomes, in order to provide a context for federal accountability efforts. The second section summarizes the 2001 federal mandate to hold states accountable for child welfare outcomes and describes California's response. The third and concluding section includes implications and recommendations. For more information, go to: http://cssr.berkeley.edu/bassc/public/outcomes_pdf.pdf.

New Issue of the Evaluation Exchange on Democratic Evaluation

Equity and inclusion in the evaluations of programs for children, families, and communities are at the forefront of the discussion in the latest issue of The Evaluation Exchange. The issue also examines the use of evaluation to promote public accountability and transparency and focuses on including parents and community members in evaluation programs for children and families. If you would like to receive multiple hard copies for a conference or training workshop, please send a request to hfrp_pubs@gse.harvard.edu and let us know how you plan to use them. For more information, go to: www.gse.harvard.edu/hfrp/eval/issue31.

The Impact of Evaluation on Program Quality in Afterschool Programs

Programs that take the time for self-reflection and evaluation will find that, whether or not they end up with an official document like a DCCEL license or certificate of accreditation, the very process will improve overall program quality. To read the full article about the impact of evaluation, go to: www.schoolsoutwashington.org.

Connecting Actions to Outcomes: Strategies for Evaluating Your Child Abuse Prevention Program

This article by Kathryn Harding and Rise Jones is designed to help you make the concrete connection between your day-to-day programmatic activities and the outcomes or results you are looking for both in the short-term and in the longer-term. One method for connecting actions to outcomes is to develop a logic model. A logic model is a concise way to show how a program is designed and will make a difference for a program's participants and community. To read the full article, go to: <http://www.icvp.org/downloads/ERI-Summer2003.pdf>.

Special Topic: Cultural Connections

Support for Spanish Speaking Families

Since 1993, Parent Trust for Washington Children has been proud to provide culturally appropriate services to Spanish speaking families in Washington State. Today, Parent Trust offers education and support groups, Spanish tip sheets and referral sources, a trained Spanish speaking Parent Coach on the Family Help Line (1.800.932.HOPE) and home visits to Spanish speaking families through our intensive Parent Training and Support program in the Yakima Valley. Combined with our other services, these services provide a continuum of support for families throughout Washington State. For more information, go to: <http://www.parenttrust.org/>.

Understanding the Cultural Context: Working with American Indian Children and Families

This training curriculum is designed to assist child welfare workers in providing services to American Indian children and families that address and comply with both the Indian Child Welfare Act (ICWA) and the Adoption and Safe Families Act (ASFA). For more information, go to: <http://ssw.asu.edu/oaip/>.

Race/Ethnicity and Child Welfare

This memorandum by Emilie Stoltzfus provides information on disproportionate representation of African American children in the child welfare system. It also includes some discussion of disproportionate representation of other racial/ethnic groups of children in child welfare. Overall the memo discusses the meaning of disproportionate representation, summarizes some research on the topic, and describes disproportionate representation using the most recent available administrative data. To read the full memorandum, go to: www.cwla.org/programs/culture/memo050825race.pdf.

General Prevention

What We Know and Don't Know about Preventing Child Maltreatment

Although child maltreatment is routinely acknowledged as a serious social problem, it remains widespread, raising questions about how prevention efforts can be improved. Following a review of theory and research relevant to prevention programming, the two dominant models of child abuse prevention - child empowerment and parent education - are examined, emphasizing both those factors that appear to contribute to program success (e.g., early intervention, sufficient time commitments, cultural sensitivity) and weaknesses in current efforts (e.g., poor implementation). Although underutilized, broader social and system-level reforms, including social policy and media initiatives, hold promise for prevention. Ways in which to leverage these tools are explored. Additional research is urged to explore assumptions on which programs are based, as well as to conduct more rigorous evaluation of current programs. The article concludes that a sustained commitment to prevention efforts aimed at child abuse and neglect is required. For more information, go to: <http://www.haworthpressinc.com/store/product.asp?sku=J146>.

Perpetrator Accounts in Infant Abusive Head Trauma Brought about by a Shaking Event

The purpose of this study was to analyze perpetrator and medical evidence collected during investigations of infant abusive head trauma (IAHT), with a view to (a) identifying cases where injuries were induced by shaking in the absence of any impact and (b) documenting the response of infant victims to a violent shaking event. A retrospective study was undertaken of IAHT cases investigated by the Queensland Police Service over a 10-year period. The study confirms that IAHT resulting in death or serious neurological impairment can be induced by shaking alone. In cases where the infant's medical condition was adequately described, the symptoms of head injury presented immediately. For more information, [click here](#).

Chronic Child Neglect: Needed Developments in Theory and Practice

The purpose of this article, written by Dee Wilson and William Horner, is to stimulate reflection and discussion on a subject that has received surprisingly little coverage: chronic child neglect. The article selectively reviews the literature and offers fresh observations and critical reflections pertaining to both causation and intervention. Chronic child neglect must, it is argued, be understood in greater depth and complexity in order to develop more effective interventions. In particular, a better understanding of the effects of long term, severe and concentrated poverty on parent's morale is needed to support interventions capable of infusing hope and bringing about a social world in which hope can thrive. For more information, go to: <http://www.familiesinsociety.org/>.

Announcements

New License Plate NOW AVAILABLE!

The new *Keep Kids Safe* special license plate (www.wcpcan.wa.gov/temp_plate.asp) is now available in all Washington State Vehicle Licensing Offices. The *Keep Kids Safe* special license plate bears five colorful, tiny handprints. For each *Keep Kids Safe* license plate sold, \$33 goes directly to the Children's Trust Fund of Washington, a special fund within the state treasury for donations used WCPCAN to support child abuse prevention. Funds from the plates will come back to local communities in the form of grants to support programs and services that help to keep kids safe. For more information on the *Keep Kids Safe* special license plate program, visit: www.wcpcan.wa.gov. To learn how to purchase a *Keep Kids Safe* plate, visit

the Department of Licensing website at: www.dol.wa.gov/vs/specialtyplates/reqkks.htm.

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